CANOE CREEK
CHARTER ACADEMY
(A division of the Foundation
for Osceola Education, Inc.)

Basic Financial Statements and Supplemental Information

For the year ended June 30, 2016

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### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Canoe Creek Charter Academy (the "School"), a division of The Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–7 and 27–29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Canoe Creek Charter Academy's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida

### **Management's Discussion and Analysis**

As management of Canoe Creek Charter Academy (the "School"), a division of The Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2016 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 8.

### **Financial Highlights**

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$613,092 (net position).
- The School's net position increased by \$299,633 during the year.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$405,161, an increase of \$369,680 in comparison with the prior year.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Instruction and food services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School District of Osceola County, Florida includes the operations of the School in its operational results.

The government-wide financial statements can be found on pages 8 - 9 of this report.

**Fund financial statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

**Governmental funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund and capital outlay fund, both of which are considered to be major funds.

The School adopts an annual appropriated budget for its operations. Budgetary comparison statements with required notes have been provided to demonstrate compliance with this budget and can be found on pages 27 through 28 of this report.

The basic governmental fund financial statements can be found on pages 10 - 13 of this report.

**Agency fund.** In addition, the School has one agency fund which is a student activity fund. This fund is formed for educational and school purposes. The agency fund financial statement can be found on page 14 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

**Notes to the financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 15 of this report.

### **Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by \$613,092 at June 30, 2016, compared to \$313,459 at June 30, 2015.

A portion of the School's net position reflects its investment in capital assets (e.g., improvements, furniture, fixtures, and equipment, IT equipment, computer software, and audio visual equipment), less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

Comparison of the condensed statement of net position and the statement of activities are provided below:

# Canoe Creek Charter Academy Statement of Net Position

	Governmental Activities						
	June 30, 2016		June 30, 2015		V	ariance	
ASSETS							
Current and other assets Capital assets, net of	\$	830,119	\$	319,246	\$	510,873	
accumulated depreciation		221,933		283,100		(61,167)	
Total assets		1,052,052		602,346		449,706	
LIABILITIES							
Current and other liabilities		424,958		283,765		141,193	
Long-term liabilities		14,002		5,122		8,880	
Total liabilities		438,960		288,887		150,073	
NET POSITION							
Invested in capital assets		221,933		283,100		(61,167)	
Unrestricted		391,159		30,359		360,800	
Total net position	\$	613,092	\$	313,459	\$	299,633	

	Governmental Activities					
	2016 2015		٧	ariance		
Revenues:						
Program revenues:						
Charges for services	\$	56,118	\$	38,998	\$	17,120
Operating grants and contributions		43,452		-		43,452
Capital grants and contributions		165,181		193,178		(27,997)
General revenues						
State passed through local school district		3,790,272		3,455,472		334,800
Other revenues		86,982		127,482		(40,500)
Total revenues		4,142,005		3,815,130		326,875
Expenses:						
Instruction		1,612,613		1,589,121		(23,492)
Other pupil services		114,186		76,750		(37,436)
Curriculum development		663		1,375		712
Staff development		4,973		3,865		(1,108)
Board of directors		13,440		10,917		(2,523)
School administration		565,417		542,407		(23,010)
Fiscal services		253,167		159,834		(93,333)
Food services		8,360		8,247		(113)
Central services		64,703		53,957		(10,746)
Transportation		33,189		33,051		(138)
Operation of plant		1,041,731		1,168,854		127,123
Maintenance of plant		113,727		115,276		1,549
Community services		16,203		14,293		(1,910)
Total expenses		3,842,372		3,777,947		(64,425)
Change in net position		299,633		37,183		262,450
Net position - beginning		313,459		276,276		37,183
Net position - ending	\$	613,092	\$	313,459	\$	299,633

The School saw an increase in revenues over the prior year of \$326,875. This increase was primarily due to increased FTE revenues. The decrease in operation of plant expenditures relates primarily to decreased utility fees from credit from the water and sewer company.

**Governmental activities.** Governmental activities increased the School's net position by \$299,633 for the year ended June 30, 2016. Governmental activities increased the School's net position by \$37,183 for the year ended June 30, 2015.

### Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, there was no unassigned fund balance in the general fund.

The fund balance of the School's general fund increased by \$369,680 during the current fiscal year ended June 30, 2016.

### **Capital Asset and Debt Administration**

Capital assets. The School's investment in capital assets for its governmental activities as of June 30, 2016, amounts to \$221,933 (net of accumulated depreciation). This investment in capital assets includes furniture fixture and equipment, improvements other than building, IT equipment, computer software and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

### **General Fund Budgetary Highlights**

Revenues and expenditures were both under budget for the year ended June 30, 2016. Enrollment, capital grants, and other revenues were less than expected which caused an unfavorable variance in revenues. The School maintained tight budgetary control in an attempt to decrease spending as much as possible.

### **Economic Factors and Next Year's Budget**

The State of Florida has increased its Florida Education Finance Program funding for the next fiscal year by approximately 1%. This will bring the per student funding to \$7,178 for fiscal 2017. In addition, the Charter School Capital Outlay pool, which includes all charter schools, was increased to \$75,000,000, an increase of 50% for 2017.

Expenditures are budgeted in proportion to enrollment as well as strategic objectives at the School.

#### **Request for Information**

This financial report is designed to provide a general overview of Canoe Creek Charter Academy's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Ms. Hillary Daigle, Vice President of Finance, Charter Schools USA, 800 Corporate Drive, Suite 124, Fort Lauderdale, Florida 33334.

### STATEMENT OF NET POSITION

### June 30, 2016

	Governmental Activities	
ASSETS		
CORP CORP	¢	726 720
Cash	\$	736,738 19,482
Accounts receivable  Due from other agencies		18,052
Prepaid expenses		32,882
Deposits		22,965
Total current assets		830,119
Total current assets		030,119
CAPITAL ASSETS		
Capital assets, net of accumulated depreciation		
Furniture, fixtures and equipment		68,014
Improvements other than buildings		16,544
IT equipment		135,555
Computer software		1,820
Total capital assets		221,933
Total assets		1,052,052
LIABILITIES AND NET POSITION		
CURRENT LIABILITIES		
Accounts payable		14,689
Accrued payroll and other expenses		179,307
Due to management company		230,962
Total current liabilities		424,958
LONG-TERM LIABILITIES		
Compensated absences payable - due within one year		10,502
Compensated absences payable - due within more than one year		3,500
Total liabilities	-	438,960
		·
NET POSITION		
Investment in capital assets		221,933
Unrestricted		391,159
Total net position	<u>\$</u>	613,092

The accompanying notes are an integral part of this financial statement.

### STATEMENT OF ACTIVITIES

### For the year ended June 30, 2016

Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,612,613	\$ -	\$ -	\$ -	\$ (1,612,613)
Other pupil services	114,186	-	-	-	(114,186)
Curriculum development	663	-	-	-	(663)
Staff development	4,973	-	-	-	(4,973)
Board of directors	13,440	-	-	-	(13,440)
School administration	565,417	-	-	-	(565,417)
Fiscal services	253,167	-	-	-	(253,167)
Food services	8,360	-	-	-	(8,360)
Central services	64,703	-	-	-	(64,703)
Transportation	33,189	-	-	-	(33,189)
Operation of plant	1,041,731	-	43,452	165,181	(833,098)
Maintenance of plant	113,727	-	-	-	(113,727)
Community services	16,203	56,118			39,915
Total governmental activities	\$ 3,842,372	\$ 56,118	\$ 43,452	\$ 165,181	(3,577,621)
		General revenu State passed Other revenu	l through local sch	nool district	3,790,272 86,982
		Total ger	neral revenues		3,877,254
		Change in net	position		299,633
		Net position at	July 1, 2015		313,459
		Net position at	June 30, 2016		\$ 613,092

### **BALANCE SHEET - GOVERNMENTAL FUNDS**

### June 30, 2016

ASSETS		General Fund		Capital Llay Fund	Gov	Total /ernmental Funds
Cash	\$	736,738	\$		\$	726 720
Accounts receivable	Φ	· ·	Φ	-	Φ	736,738
		19,482 4,006		- 14,046		19,482 18,052
Due from other agencies  Due from other funds		14,046		14,040		14,046
		•		-		•
Prepaid expenses Deposits		32,882 22,965		-		32,882 22,965
•						
Total assets		830,119	<u>\$</u>	14,046		844,165
LIABILITIES AND FUND BALANCES LIABILITIES Accounts payable Due to other funds Accrued payroll and other expenses Due to management company	\$	14,689 - 179,307 230,962	\$	- 14,046 - -	\$	14,689 14,046 179,307 230,962
Total liabilities		424,958		14,046		439,004
FUND BALANCES Nonspendable:						
Prepaid expenditures		32,882		-		32,882
Deposits		22,965		-		22,965
Unassigned		349,314				349,314
Total fund balances		405,161				405,161
Total liabilities and						
fund balances	\$	830,119	\$	14,046	\$	844,165

The accompanying notes are an integral part of this financial statement.

# RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2016

Fund balances - total governmental funds		\$ 405,161
The net assets reported for governmental activities in the		
statement of net assets is different because:		
Capital assets used in governmental activities are not financial		
resources and therefore are not reported in the governmental		
funds. Those assets consist of:		
Furniture, fixtures and equipment, net of \$94,982		
accumulated depreciation	\$ 68,014	
Improvements other than buildings, net of \$9,352		
accumulated depreciation	16,544	
Computer software, net of \$12,981 accumulated depreciation	1,820	
IT equipment, net of \$404,328 accumulated depreciation	 135,555	
Total capital assets		221,933
Liabilities that are not due and payable in the current period		
are not reported in the general fund		
Compensated absences payable		(14,002)
Total net position of governmental activities		\$ 613,092

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

### For the year ended June 30, 2016

Revenues Fund Outlay Fund Fund Fund Fund Fund Fund Fund Fund	rnmental unds -,085,633 56,372 -,142,005
Revenues	,085,633 56,372
	56,372
State passed through local school district \$ 3,920,432 \$ 103,161 \$ 4	56,372
Other revenues 56,372 -	
Expenditures	
Current:	
Instruction 1,603,732 - 1	,603,732
Other pupil services 114,186 -	114,186
Curriculum development 663 -	663
Staff development 4,973 -	4,973
Board of directors 13,440 -	13,440
School administration 426,291 -	426,291
Fiscal services 253,167 -	253,167
Food services 8,360 -	8,360
Central services 64,703 -	64,703
Transportation 33,189 -	33,189
Operation of plant 876,550 165,181 1	,041,731
Maintenance of plant 113,727 -	113,727
Community services 16,203 -	16,203
Capital outlay	77,960
	5,772,325
Excess (deficiency) of revenues over	
(under) expenditures 369,680 -	369,680
Other financing sources (uses)	
Fund transfers in (out)	
Net change in fund balances 369,680 -	369,680
Fund balances at July 1, 2015	35,481
Fund balances at June 30, 2016 \$ 405,161 \$ - \$	405,161

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

### For the year ended June 30, 2016

Net change in fund balances - total government funds		\$ 369,680
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Capital outlay additions Depreciation Total capital assets	\$ 77,960 (139,127)	(61,167)
In the statement of activities, cost of compensated absences is measured by the amounts earned during the year, while in the governmental funds, expenditures are recognized based on amounts actually paid for compensated absences. This is the net amount of compensated absences earned in excess of the amount paid in the current period.		(8 880)
amount paid in the current period.		(8,880)
Change in net position of governmental activities		\$ 299,633

### STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

### June 30, 2016

	_ Interna	Internal Fund			
ASSETS Cash	_\$	25,591			
Total assets	<u>\$</u>	25,591			
LIABILITIES					
Due to students	\$	25,591			
Total liabilities	\$	25,591			

#### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

#### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### 1. Reporting entity

Canoe Creek Charter Academy (the "School") is a division of The Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors (the "Board"), which is composed of twenty-three members. The financial information presented is that of Canoe Creek Charter Academy only. The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

The general operating authority of Canoe Creek Charter Academy is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, which is The School District of Osceola County, Florida (the "District"). The current charter is for a term of ten school years commencing with the 2011 - 2012 school year. The charter may be renewed as provided in Section 1002.33, Florida Statutes, upon mutual consent of the parties and execution of a written renewal. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a division of the Charterholder.

### 2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business-type activities.

Net position, the difference between assets and liabilities, as typically presented in the statement of net position, are subdivided into three categories: amounts invested in capital assets; restricted net assets; and unrestricted net assets. Net assets are reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation. As of June 30, 2016, there were no net assets classified as restricted in the statement of net position.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### 2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function. Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Two of the School's funds were deemed to be major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

### 3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, considered to be sixty days. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as expenditures only when payment is due.

#### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. <u>Measurement focus</u>, basis of accounting, and financial statement presentation (continued)

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the general fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

# 3. <u>Measurement focus, basis of accounting, and financial statement presentation</u> (continued)

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

<u>Capital Outlay Fund</u> - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

<u>Agency Fund</u> - to account for resources of the School's internal funds which are used to administer money collected in connection with school, student, athletic, class, and club activities.

### 4. Cash

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

### 5. Receivables

Receivables consist of amounts due from other agencies, and the local school district at June 30, 2016. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

#### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### 6. Interfund receivables and payables

Activity between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds.

### 7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$750 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated
	Useful
Asset Class	Lives (years)
Furniture, fixtures and equipment	5 - 7
Improvements other than buildings	5
IT equipment	3
Computer software	3
Audio visual equipment	5 - 7

### 8. Prepaid expense

Payment made to vendors for services that will benefit periods beyond June 30, 2016, are recorded as prepaid expenses in both the government-wide and fund financial statements.

#### 9. Compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements.

#### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### 9. Compensated absences (continued)

The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the general fund.

### 10. Revenue recognition

Student funding is provided by the State of Florida through the School District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of the 5% administration fee retained by the School District. This funding is received on a prorate basis over the twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

### 11. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

At times, the School receives awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

### 12. Income taxes

The School is a charter school under the Foundation for Osceola Education, Inc., which qualifies as a tax-exempt organization, and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2016

### NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### 13. Use of estimates

The process of preparing financial statements in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

### 14. Subsequent events

The School has evaluated subsequent events through September 20, 2016, the date which the financial statements were available to be issued.

#### **NOTE B - CASH**

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The School maintains its cash balances in a financial institution insured by the Federal Deposit Insurance Corporation ("FDIC"). Under the FDIC program, all of the School's cash balances maintained in accounts at the financial institution are fully guaranteed by the FDIC up to \$250,000.

At June 30, 2016, the School's cash was \$535,622 in excess of the insured limit. The School's deposits are part of the Qualified Public Deposit program and are insured for more than the \$250,000 FDIC limit.

### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

### **NOTE C - CAPITAL ASSETS**

Changes in capital assets were as follows for the year ended June 30, 2016:

	Balance at July 1,			Balance at June 30,
	2015	Additions	Deletions	2016
Capital assets depreciated:				
Furniture, fixtures and equipment	\$ 158,255	\$ 4,741	\$ -	\$ 162,996
Improvements other than building	25,896	-	-	25,896
IT equipment	466,664	73,219	-	539,883
Computer software	14,801	-	-	14,801
Audio visual equipment	4,986			4,986
Total assets depreciated	670,602	77,960	-	748,562
Less accumulated depreciation:	_			
Furniture, fixtures and equipment	69,839	25,143	-	94,982
Improvements other than building	4,173	5,179	-	9,352
IT equipment	296,673	107,655	-	404,328
Computer software	11,831	1,150	-	12,981
Audio visual equipment	4,986			4,986
Total accumulated depreciation	387,502	\$ 139,127	\$ -	526,629
Total governmental activities				
capital assets, net	\$ 283,100			\$ 221,933

Depreciation expense of \$139,127 was charged to school administration for the year ended June 30, 2016.

### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

### **NOTE D - CONCENTRATIONS**

### Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School District of Osceola County:	
Base funding	\$2,564,496
Discretionary millage	107,207
Discretionary local WFTE	143,597
ESE guaranteed allocation	40,763
Supplemental academic instruction	124,494
Class size reduction funds	687,560
Safe schools	10,199
Digital classroom allocation	11,264
Instructional materials allocation	48,810
Proration to funds available	(7,131)
Subtotal	3,731,259
Capital outlay	165,181
Florida teacher lead program	6,232
School recognition	52,781
Total from the School District of Osceola County	3,955,453
Other revenue:	
Pre-school	86,728
Community service fees	56,118
E-rate revenue	43,452
Other revenues	254
	\$4,142,005

The administrations fee paid to the District during the year ended June 30, 2016 totaled approximately \$79,951 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

#### **NOTES TO FINANCIAL STATEMENTS**

June 30, 2016

#### **NOTE E - COMMITMENTS AND CONTINGENCIES**

### 1. Management service contract

The School entered into a management agreement, commencing on July 1, 2009, with a management company (the "Company"). The original agreement was for a term of four years commencing with the 2009-2010 school year. The term of the agreement has been extended to June 30, 2019.

The Company will manage and operate the School during the term of the agreement. The management fee shall be paid consistent with the approved annual budget and the scheduled fees per contract. The fee is subject to a yearly adjustment based on the percentage change of the state funding per student allocation from the previous school year's allocation. Current year management fees charged to operations totaled \$249,368.

### 2. Facilities sub-lease

The real property, buildings, equipment, and other assets which comprise the School facilities, are owned by the Charterholder. Construction of the buildings was financed by the issuance of \$9,675,000 Series 2002A and \$185,000 Series 2002B Industrial Development Revenue Bonds, which are obligations of the Charterholder.

In March 2016, the Charterholder issued \$4,765,000 principal amount of Industrial Development Revenue Financing Bonds, Series 2016A, and \$2,325,000 principal amount of Taxable Industrial Development Revenue Financing Bonds, Series 2016B. The proceeds were used to refund the outstanding Series 2002 bonds. The Series 2016 bonds were issued to reduce the basic lease payments due under the lease and mature in August 2032 (Series 2016A) and August 2022 (Series 2016B).

The School is entitled to use the facilities under a sub-lease agreement with the Charterholder that requires annual payments in amounts equal to the annual debt service payments on the bonds. Such annual payments range from \$490,375 to \$573,605, which includes principal and interest. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the Charterholder, which will be liable for all future payments.

During the year ended June 30, 2016 a total facility use fee of \$611,948 was paid. Portions of the facility use fee of \$165,181 were reimbursed through capital outlay funds.

#### NOTES TO FINANCIAL STATEMENTS

June 30, 2016

### **NOTE E - COMMITMENTS AND CONTINGENCIES (Continued)**

Aggregate remaining rental commitments for years subsequent to June 30, 2016 under this sub-lease agreement are summarized as follows:

2017	490,375
2018	559,219
2019	556,603
2020	558,393
2021	558,893
2022-2026	2,826,784
2027-2031	2,860,588
2032-2033	1,141,635
	\$ 9,552,490

#### **NOTE F - RELATED PARTIES**

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note E-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2016, the School's balance sheet reflects a payable due to the management company in the amount of \$230,962. The due to/(from) management company activity consists of the following for the year ended June 30, 2016:

								Due to	
	Management				0	perating	Management		
		fees	Cor	ntributions	e	xpenses	Company		
Balance at July 1, 2015	\$	-	\$	-	\$	154,307	\$	154,307	
Invoiced		249,368		-		510,883		760,251	
Payments		-		-		(683,596)		(683,596)	
Balance at June 30, 2016	\$	249,368	\$		\$	(18,406)	\$	230,962	

#### **NOTE G - RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2016. Settled claims resulting from risks described above have not exceeded the insurance coverage during the previous three years.



# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

### For the year ended June 30, 2016

	Budgeted Amounts							
	Original Final		Actual			riance with nal Budget		
Davissina						7101001		<u>g</u>
Revenue State passed through local school district Other revenues	\$	4,055,845 68,105	\$	4,038,575 85,375	\$	3,920,452 56,372	\$	(118,123) (29,003)
Gross school revenue		4,123,950		4,123,950		3,976,824		(147,126)
Expenditures Instruction		2,211,140		1,914,814		1,603,732		311,082
Other pupil services		-		98,906		114,186		(15,280)
Instructional media services		-		-		-		-
Curriculum development		-		-		663		(663)
Staff development		-		-		4,973		(4,973)
Board of directors		-		21,000		13,440		7,560
School administration Fiscal services		266,838 335,519		458,579 138,069		426,291 253,167		32,288 (115,098)
Food services		333,319		8.247		8,360		(113,096)
Central services		- 158,316		256,050		64,703		191,347
Transportation		100,010		33,051		33,189		(138)
Operation of plant		947,552		1,045,559		876,550		169,009
Maintenance of plant		186,180		130,909		113,727		17,182
Community services		-		-		16,203		(16,203)
Capital outlay		133,220		16,958		77,960		(61,002)
Total expenditures		4,238,765		4,122,142		3,607,144		514,998
Net change in fund balances		(114,815)		1,808		369,680		367,872
Fund balance at July 1, 2015		35,481		35,481		35,481		
Fund balance at June 30, 2016	\$	(79,334)	\$	37,289	\$	405,161	\$	367,872

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - CAPITAL OUTLAY FUND

### For the year ended June 30, 2016

	Budgeted Amounts							
	Original F		Final Actual			Variance with Final Budget		
Revenue Charter capital funding	\$	141,000	\$	165,644	\$	165,181	\$	(463)
Expenditures								
Operation of plant		141,000		165,644		165,181		463
Net change in fund balances		-		-		-		-
Fund balance at July 1, 2015								
Fund balance at June 30, 2016	\$		\$		\$		\$	

### NOTE TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2016

#### **NOTE A - BUDGETARY INFORMATION**

### **Budgetary basis of accounting**

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). The budgets presented for fiscal year ended June 30, 2016, have been amended according to Board procedures. Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major special revenue fund for which a legally adopted budget exists.





Partners
W. Ed Moss Jr.
Joe M. Krusick
James R. Dexter
Cori Cameron
Bob Marchewka
Ric Perez

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors The Foundation for Osceola Education, Inc. Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Canoe Creek Charter Academy, a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Canoe Creek Charter Academy's basic financial statements, and have issued our report thereon dated September 20, 2016.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Canoe Creek Charter Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Canoe Creek Charter Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Canoe Creek Charter Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Canoe Creek Charter Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance and other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida



**Partners** 

W. Ed Moss Jr. Joe M. Krusick James R. Dexter Cori Cameron Bob Marchewka Ric Perez

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

### MANAGEMENT LETTER

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

### Report on the Financial Statements

We have audited the financial statements of Canoe Creek Charter Academy (the "School"), a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated September 20, 2016.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting and Schedules**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 20, 2016, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1, Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no significant findings and recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is *Canoe Creek Charter Academy*, which is a division of The Foundation for Osceola Education, Inc. ("Charterholder"), which is a component unit of the School District of Osceola County.

### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of the financial information provided by same.

### **Transparency**

Sections 10.854(1)(e)7 And 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3, Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4, Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, The Florida Auditor General, Federal and other granting agencies, Canoe Creek Charter Academy's management, The Foundation for Osceola Education, Inc., the School District of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida

### **CURRENT YEAR MANAGEMENT RECOMMENDATIONS**

For the year ended June 30, 2016, there are no management recommendations.